

Thoughts on School Moral Education in China

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Keywords: moral education, restraint and resultant force.

Abstract: In recent years, people have been paid more attention to the general situation of school moral education in our country. This paper explores some problems firstly and subsequently gives some solutions.

1. Introduction

Looking at the current situation of school moral education in our country and the reality around us, we can find that the general situation of school moral education in recent years is worth thinking about. Now write out your immature thinking for your criticism and guidance.

2. Problems Discovered

2.1. The inadequate importance of moral education

Although the quality education has been promoted in most schools in our country and the cultivation of students' comprehensive qualities, including ideological and moral qualities, has been paid more attention, in general, due to the influence of examination-oriented education, the inertia of attaching importance to students' examination results and entrance rate is still continuing. Moral education course is not very valued, and the proportion of hours offered is not large. Teachers are not adequately equipped.

2.2. Relatively single forms and ways of moral education.

Moral education in schools is mainly carried out by offering ideological and moral lessons, and the specific implementation of Ideological and moral lessons is mainly oral instruction. The form is relatively monotonous and dull, and the effect is naturally not good. Other forms and ways of moral education are very few, and they are mainly carried out by a teacher, the head teacher, which also depends on the quality and consciousness of the head teacher. Teachers who are with high quality can adopt various forms consciously to conduct all kinds of lively moral education, which lead to a better effect; but not all teachers can achieve this level. It is harder to see the deep and meticulous means of moral education from the school's point of view.

2.3. The general content of moral education

Generally speaking, the content of moral education is monotonous, not specific and meticulous enough, lack of exploratory, preach more, and stimulate students to think and analyze less. thus the content of moral education cannot attract the students' interests so that it is not conducive to form the moral character.

2.4. Insufficient knowledge and disconnection between knowledge and practice in the effect of moral education.

This is mainly due to the insufficient emphasis on moral education in schools, the simplicity of the forms and ways of moral education, the general content of moral education, the excessive preaching and the lack of exploratory thinking.

3. Causes of the Problem

3.1. Insufficient Education

Firstly, it shows that the importance of moral education in schools is not enough, and the relevant measures and means of moral education are not perfect. Furthermore, the state lacks effective assessment measures for the effectiveness of moral education. Often there is a standard without assessment. This is of course due to the fact that the assessment of moral character is not as easy to operate as that of knowledge, so it is easy to make moral education in schools mere formality and preaching.

3.2. The Impact of Social Environment

Nowadays, we are still in the period of the development of socialist market economy. There are inevitably mixed fish and dragon, good and bad, and the existence of some unhealthy social phenomena has become the incentive to eliminate the effectiveness of moral education. Even some wrong views of money supremacy will lead to utilitarianism tendency, which makes people eager for quick success and instant benefit and pursue pragmatism, which will more or less affect the focus of school education, and tend to ignore moral education.

3.3. Reasons for National Conditions

At present, the primary stage of socialist development is still our country's basic condition. And the economy is not yet developed. This situation determines that all of us are still in the process of development, including moral education, the interdependence of material civilization and spiritual civilization development tells people that we must face the reality. Although some people get rich first, our spiritual civilization construction has not kept up with it in time. There are many reasons, but they are all the reasons for development. I believe that with the growing development and progress of the country, many factors affecting moral education will solve the problems.

3.4. Family factors

Family is the basic unit of society. Everyone comes out of the family. From toddling to growing up, everyone's growth inevitably bears the brand of family. Thus, family takes a fundamental effect in moral education. Nevertheless, as a member of the whole society, family will necessarily be affected by different societies, and because the factors within the family are more complex and changeable, moral education in the family seems more uncertain and insecure.

4. Improving the Work of Moral Education and Improving the Effectiveness of Moral Education

How to improve moral education and improve its effectiveness is the crucial factor to moral education. Just as an old proverb goes: food and clothing are enough for honor and disgrace. Which means that the major prerequisites are as follows: the development of national economy, the abundance of material life and the improvement of people's living standards. Our country has made tremendous progress today, and people's lives are gradually becoming wealthy, but the overall development is not balanced. The southeast coastal parts are more developed, but the central and western areas are less developed. This premise restricts the effective implementation of moral education. I believe that with the increasing development of the country and the higher level of economic development, this problem will not hamper the pace of moral education. Moreover, moral education needs to be strengthened. We should attach importance to it from the school point of view and adopt various forms and ways to carry out ideological and moral education in a colorful and lively way. Meanwhile, it is also necessary to improve the content of moral education in order to make it more specific, life-oriented and comprehensive, trying to avoid generalization and preaching. Because we know that the psychological structure of moral character contains four elements: knowledge, emotion, will and action. It is difficult to form a solid moral character only by "knowledge", so the effect of preaching on forming a good ideological quality is conceivable. It is

easy to cause the disjunction between knowledge and practice, and ultimately lead to little effect of moral education. It seems that a drizzle, wet wetland skin, can not irrigate the seedlings. at last, it must be an important guarantee to improve the laws. Why do you say that? For instance, as we all know people in developed countries such as Germany and the United States dare not run a red light, they have good discipline, consciously abide by traffic rules, show the appearance of being disciplined and law-abiding, and have good morality. To a great degree, it must be the reason that there are perfect laws and related systems in these countries. Once they break a red light law, there are strict sanctions and records. This is not true for people who break a red light. Only short pain: punishment, but also long pain: the relevant records will be recorded in the person's file, so that everything it does will be affected by this bad record. Therefore, people have to obey the rules and regulations obediently, abide by traffic laws and regulations, and form self-consciousness over a long period of time. A kind of quality is actually a habit. Good habits are formed and will accumulate into a kind of quality over time. Therefore, we can conclude that it is an important guarantee for the effect of moral education to improve the laws and related systems. It is believed that with the continuous progress of China's legal system construction and the further improvement of laws and regulations, moral education in China will be greatly promoted. In addition, the smooth development and fruitful moral education work also requires the strong cooperation of families, schools and society to form a joint force in order to truly cultivate a person with good ideological and moral qualities. Because there are differences between moral education and intellectual education, and the latter can be put into effect mainly in schools, and a person's ideological and moral character can be reflected in all aspects of his life, which shows a correct attitude and belief of himself to other people's country and society. Therefore, the place where a person live and play must be the place of moral education taking place(which reflects Mr. Tao Xingzhi's educational thought). The main place of personal activity is the family, school and society, so it is necessary for the three parties to cooperate to educate people. The cooperation of the three parties is not spontaneous, and the state should take certain measures to regulate and coordinate it.

Finally, the individual has a very immature thinking: in terms of moral education content, it is suggested that the moral quality requirements and specific norms of our citizens should be formulated with the combination of the essence of moral cultivation in our Confucianism, the requirements for the quality of citizenship in the development stage of socialism and the outstanding achievements of modern moral civilization. As far as moral education means are concerned, it is necessary to strengthen inculcation, typical examples and create moral situations for the training of knowing and doing. Of course, the specific operation also needs to have perfect and thorough thinking and steps.

5. Conclusion

In conclusion, at present, we are facing the complicated situation and tough problems of moral education in schools in our country, and there are many tasks that need to be deeply considered and done, far from being accommodated by a short article, and a person's growth is not a matter of overnight. Moral education is a big project, with a long way to go but imminent task. This paper only makes a brief discussion on it.

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